

Investigation of Inaccurate, Suspicious or False Addresses for Student Residency

Clarksville Charter School may only enroll students that are residents of the State of California and residents of the following counties: El Dorado, Amador, Sacramento and Placer. As such, upon enrollment, the student's parent/guardian is required to provide proof of residency, either through presentation of permitted documents establishing residency, an Affidavit to Verify Residency Form, or a Parent Residency Affidavit Form.

If, thereafter, an employee of Clarksville Charter School has reason to believe that the address provided by the parent/guardian is incorrect, was falsely reported, or is no longer valid and in line with Clarksville Charter School's Residency Policy, every effort shall be made to ascertain the correct information. In order to initiate an investigation, Clarksville Charter School's employee must document specific, articulable facts supporting the belief that the parent/guardian has provided false, inaccurate or unreliable evidence of residency.

School staff have the right and obligation to conduct a thorough investigation (due diligence) in order for Clarksville Charter School's Principal to take appropriate action.

Such an investigation shall include:

- 1. Search Clarksville Charter School's enrollment database by entering student's, parent's/guardians, names to locate siblings and review their residence information.
- 2. The Clarksville Charter School Principal or designee may interview the student(s) for residence information. At no time, however, shall any employee of Clarksville Charter School inquire about a student's/family's immigration status.
- 3. The Clarksville Charter School Principal or designee may mail a letter to all known current and previous addresses requesting residency verification. Write or stamp "Do Not Forward-Address Correction Requested" on the envelope so that the letter will be returned to the school with the family's current address. The new address should be entered into the student information system(s). If the letter is returned with no forwarding information, the student and their parent/guardian must be contacted to provide new information. If the parent/guardian refuses to provide information the school must immediately initiate the investigative activities outlined above.
- 4. The Clarksville Charter School Principal or designee may conduct a home visit to establish residency at either the current or previous address.
- 5. The Clarksville Charter School Principal or designee may review publicly available documents, in paper form or through an electronic databased, to verify the address of students by a review of property records. This method shall not be used to verify residence for students living in apartments, under leases or subleases, in foster or probation placements or in homeless situations since this method would not verify these residency situations.

- 6. The investigation shall not allow for the surreptitious photographing or video-recording of pupils who are being investigated. "Surreptitious photographing or video-recording" means the covert collection of photographic or videographic images of persons or places subject to an investigation. The collection of images is not covert if the technology is used in open and public view.
- 7. At all times during an investigation, employees and contractors of Clarksville Charter School engaged in the investigation shall identify themselves truthfully as such to individuals contacted or interviewed during the course of the investigation.

If a new address and residency is established and located outside of California or the following counties: El Dorado, Amador, Sacramento and Placer, the Principal or designee shall follow the policy and procedures providing notice and a right to a hearing identified in Clarksville Charter School's Residency Policy.

Clarksville Charter School's Personalized Learning Creed

"Personalized Learning truly puts every student first by honoring and exploring your student's unique and special gifts, talents, and aspirations."